



Tēnā koutou,

This report marks the end of the first semester of 2019 – and what a semester it has been!

To make this report more readable, here is a quick summary of its contents:

- Formed the Colleges Committee and chaired an inaugural meeting.
- Appointed a representative from every undergraduate Residential College, the OUSA President and Welfare Officer, two Colleges Officer candidates (both of whom have experience as Residential Assistants), and a Pacifica Representative to the Colleges Committee.
- Collaborated with the SPCA to run college cuddle fix sessions, reaching approximately 1000 residents and raising hundreds of dollars for the SPCA.
- Written a Critic opinion article with the OUSA Welfare Officer, calling for more open discourse around consent, sexual harassment, and sexual assault, particularly in Residential Colleges.
- Written a Critic article condemning the practice of flat tendering displayed for The Debacle flat.
- Met monthly with the Senior Warden of Residential Colleges and the Director of Campus and Collegiate Life Services.
- Cooked and served thousands of (vegan) dumplings.
- Sat on twelve OUSA and University committees.
- In collaboration with the Electoral Commission, finalised an inter-college voter drive and competition, which is set to begin in Re-Orientation week.
- Represented OUSA at a hui at Selwyn College addressing complaints about the Selwyn Ballet.
- Walked in three University parades, including my own graduation.
- I've addressed my shortcomings, and created a roadmap for moving forward, which includes:
 - o Being more proactive in responding to every email I receive promptly, and identifying opportunities to produce more video content.
 - o Consolidating resources and plans for the RA Rights campaign, so I am able to make meaningful progress on this in second semester.
 - o Identify the desirability and feasibility of more inter-college social events.
 - o Providing cuddle fix sessions in every residential college in semester two.

It's amazing how fast the year has gone, and looking back I'm very happy with the work I've done, yet mindful of my shortcomings. If anyone has any further questions, you can reach me at colleges@ousa.org.nz.

Ngā mihi nui,



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2nd Quarter Report 2019
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PART ONE: EXECUTIVE OFFICER POSITION DESCRIPTION DUTIES

- 1.1 Promote via publications, promotions and campaigns support for Residential Colleges and first year students at the University of Otago.

I have promoted the relevant information for the University of Otago Vigil for Peace, the OUSA/SPCA Cuddle Fix, the OUSA/Electoral Commission Inter-College Voter Drive Competition, and the Valid Voter campaign. I have also promoted spaces on the Colleges Committee to Residential Colleges that do not elect representatives/presidents. I have also given public support to both residents and Residential Assistants through articles in Critic Te Arohi and informal channels such as Facebook, particularly on issues such as sexual harassment, sexual violence, and flat tendering.

- 1.2 Where reasonably required, assist the Campaigns Portfolio Executive Officer with their duties.

I have not needed to significantly assist the Campaigns Portfolio Executive Officer with their duties, however we are in regular contact and I continue to be available to assist them when reasonably required, particularly on issues such as food waste and food rescue, for which I have outside expertise and contacts.

- 1.3 Be a member of appropriate internal committees of the Association, including, but not limited to:
13.3.1 Colleges Committee;

I am a member of the Colleges Committee.

- 1.4 Chair monthly meetings of the Colleges Committee, ensuring that all committee members are advised of meeting times, that the agenda is prepared and circulated beforehand and ensuring that the standing orders of the committee are adhered to.

The Colleges Committee has been formed and includes a representative from every undergraduate Residential College, the OUSA President and Welfare Officer, two Colleges Officer candidates (both of whom have experience as Residential Assistants), and a Pacifica Representative. I have also welcomed the inclusion of representatives from Te Roopu Māori and from the Local Programme and intend to nominate representatives from these groups early next semester. So far, we have had one meeting, which I chaired, and the abovementioned assurances have all been met.

- 1.5 Take direction from the Colleges Committee on all matters relevant to Residential Colleges and first year students within the University and the community.

The Colleges Committee has had one meeting so far, from which I received some direction relating to RA Compensation and Training. Aside from this, little direction has been given as of yet, however this will naturally resolve itself as we meet more in the second semester. The direction I have received is explained in more depth in part five.



- 1.6 Maintain a good working relationship with the Administrative Vice-President, proactively bringing issues relevant to Residential Colleges to their attention, and where reasonable, meet with them on a weekly basis.

I believe I have a good working relationship with the Administrative Vice-President, and we have begun meeting on a weekly basis to touch base on my progress and to bring issues relevant to Residential Colleges to their attention. So far, these have proven very helpful.

- 1.7 Via, or in consultation with the Student Support Centre, maintain a good working relationship with the Accommodation Office of the University, sharing information and ideas with them when appropriate.

I believe I have a good working relationship with the Student Support Centre and have been in contact with them multiple times regarding sensitive issues in Residential Colleges. I have not been in contact with the Accommodation Office of the University, as the need has not yet arisen. I do, however, meet with the Senior Warden of Residential Colleges and the Director of Campus and Collegiate Life Services on a monthly basis, whom I share relevant information and ideas with.

- 1.8 Maintain a good working relationship with the heads of Residential Colleges and their student representatives.

I believe I have a good working relationship with the heads of Residential Colleges, maintaining regular contact with either themselves or their appointed contacts. I also believe I have a good working relationship with all the student representatives I have met. I'm basing this off my experience with them in the Colleges Committee as well as meeting with student representatives individually to address relevant issues in their college.

- 1.9 Perform the general duties of all Executive Officers.

To the best of my abilities, I have performed the general duties of all Executive Officers. See part two.

- 1.10 Where practical, work not less than ten hours per week.

I am confident I have worked no less than ten hours per week.

PART TWO: GENERAL DUTIES OF ALL EXECUTIVE MEMBERS

- 2.1 Where reasonable, all Executive Officers are expected to assist as volunteers for OUSA events and functions, including, but not limited to:
- 3.1.1 Assisting at the OUSA Tent City marquee and other activities during Summer School, Orientation and Re-Orientation;

As noted in my first quarterly report, I participated and assisted at Summer School sausage sizzles and various events during Orientation, including the OUSA Tent City marquee, College Sports Day, activities on Union Lawn, and the International Food Festival. I enjoyed these thoroughly and look forward to assisting during Re-Orientation.

- 3.1.2 At an individual Executive Officer's discretion, be a safety contact during Orientation, Re-Orientation and other OUSA events throughout the year;



While not yet required or explicitly organised, I am ready and willing to be a safety contact.

- 3.1.3 Collecting for the capping charity; and

N/A.

- 3.1.4 Assisting with elections and referenda where appropriate, including but not limited to advertising the election and collecting votes.

I assisted significantly during the first referendum, advertising it both in person on campus as well as on social media.

- 3.2 Where reasonable, all Executive Officers are to be available for Executive meetings, national conferences, national and local campaigns, Executive training sessions and Executive planning sessions.

Where reasonable, I have been available for all Executive meetings, national conferences, national and local campaigns, Executive training sessions and Executive planning sessions.

- 3.3 All Executive Officers with control of budget lines, or who have been allocated a budget line, shall maintain detailed budgets and not exceed their budgeted expenditure.

I have communicated my intended expenditure on my budget line with the Finance Officer. There are some funds on my budget line that I have not used this semester, however, and will address this moving forward.

- 3.4 All Executive Officers, where possible, shall maintain regular, publicised office hours, and are expected to regularly check and respond to all correspondence received.

I have a regular, publicised office hour, however I see little value in it as there have been next to zero instances of it being utilized. I have regularly checked and responded to all correspondence I receive, both formal and informal.

- 3.5 All Executive Officers shall every quarter undertake five hours of voluntary service which contributes to the local community.

This quarter, I assisted at the Thursdays in Black 'What I Was Wearing' exhibition, displaying the clothes and stories of those who were sexually assaulted. I took part in an interview with two second year Geography students for an assignment related to Residential Colleges. I also attended a class at John McGlashan College as a guest speaker, to discuss and answer questions related to Orientation Week. Next quarter, I am excited to be returning to John McGlashan College to hold a session with Year 13's about applying for Residential Colleges at the University of Otago.

PART THREE: ATTENDANCE AND INVOLVEMENT IN OUSA AND UNIVERSITY COMMITTEES

I am a member of the following OUSA and University Committees:

- OUSA Executive (I have attended all bar two meetings, as a result of sickness)
- Standing Committee of the OUSA Executive (I have attended all meetings)
- OUSA Colleges Committee (I have attended and chaired one meeting)
- OUSA Education Committee (I have attended all meetings that require my presence)



- *Division of Sciences Academic Board (I have attended all meetings)*
- *Standing Committee of the Division of Sciences Academic Board (I have attended all meetings)*
- *Library Services Committee (I have not attended as there has been no meetings yet)*
- *Campus and Collegiate Life Services Committee (I have attended the first and only meeting so far)*
- *Student App Project Steering Committee (I attended all meetings up until its dissolution. I have been informed that I will be invited to sit on a governance board for this project in the future)*
- *IT Governance Board (I have attended all bar one meeting, as a result of conflicting commitments)*
- *Colleges Appeal Panel (I have not attended as there has been no meetings yet)*
- *Collegiate Way Quality Advancement Panel (I have not attended as there have been no meetings so far)*

PART FOUR: GENERAL

This quarter has been immensely rewarding, as I've started to find my feet and make the role my own. Much like the first quarter, as I came in with next to zero prior experience with OUSA and the University bureaucracy, there has still been a learning curve. Regardless, I've enjoyed it thoroughly and am still grateful that I am able to be in this position.

In retrospect, I've found that I have unconsciously prioritised general executive work over the Colleges Portfolio this quarter, particularly the RA Rights campaign. I put this down to my course load (which won't improve next semester as I change my course) and poor prioritization of goals. While this is a shame, I am glad I caught this before it became a significant issue. To address this, I am working between now and Re-Orientation to fully wrap my head around what I need to address more in the Colleges Portfolio. I go into more detail on this in part five.

Holistically, this quarter has been very busy for me. I've walked in three parades, cooked thousands of dumplings, given a reading at the OUSA ANZAC Day service, attended several college dinners, and run around campus in an orange morph suit. I also graduated, which was nice.

I have also taken part in further activities not required from my portfolio, from taking part in a consent workshop provided by Te Whare Tāwharau and attending the Selwyn v Knox rugby match as part of the 150th celebrations (Selwyn won, by the way). I also represented OUSA at a community event hosted at the Arai Te Uru marae, which acknowledged the diversity in cultures and faiths present in New Zealand and reaffirmed the necessity of an inclusive culture after the haunting events in Christchurch on March 15th.

PART FIVE: GOALS/RECOMMENDATIONS

As stated in my first quarterly report, my goals are based off those I ran on in the 2018 Executive Elections, as I endeavour to stay true to my campaign rhetoric. A point I'd like to reaffirm from my first quarterly report is that the regular requirements of OUSA Executive Officers can either



get in the way of these goals, or require they be adaptable to changing circumstances. I have chosen the latter, and hope to incorporate everything I do in my capacity as OUSA Colleges Officer towards meeting one or more of these goals.

Goal One: Quality College Experience – My work towards this goal has taken many forms. I have admittedly done less for this from a sustainability perspective, aside from high level discussions with the Colleges Committee around food waste. I will address this by taking action on my discussions with the Colleges Committee, and offering assistance to the Campaigns Officer as she actions the referendum questions relating to solar panels and the discontinuation of coal-fired boilers for heating in Residential Colleges. From a political perspective, I have assisted at every Valid Voter BBQ and even led a walking bus from a Residential College to the BBQ. So far, these BBQ's have resulted in 1000 enrolments. I have also finalised an inter-college voter drive and competition set to take part in the first half of second semester. I will continue to find ways of facilitating OUSA's push for the Local Body Elections going forward, as we move out of the enrolment phase and towards the education and voting phases. From a social perspective, I have been a visible presence in some residential colleges, attending several lunches and dinners, and visiting Selwyn College as both an OUSA Representative and a former resident to address and resolve complaints surrounding the Selwyn Ballet. I also organised Cuddle Fix sessions in Residential Colleges in collaboration with the SPCA (I go into more detail on this in goal three). I have implemented a practical means of communicating with the Residential Colleges, as I have opted to let colleges designate a contact for me instead of contacting the Head of College by default. This has proven reasonably effective, although I still run into issues with getting responses from every college. I will address this by being more proactive with responding to emails from colleges and following up on people I haven't heard from. I have yet to organise more inter-college social events, and will address this by taking it to the Colleges Committee and the Events department to gauge the desirability and feasibility of such events. After discussions with members of the Executive, I have opted to shift from the weekly Executive Roundup video format in 2018 to an as-needed basis, citing the success of the videos related to the call for submissions on the DCC's paid parking plan. Moving forward, I will be more proactive in finding opportunities to produce similar video content.

Goal Two: RA Rights – As mentioned in part four, this goal has been on the backburner for too long. To address this, and ensure I can be on track moving forward, I have begun the process of consolidating all the resources I have so far, from research into the cost of student living undertaken by NZUSA, to submissions from RA's to OUSA last year, to comments on the most recent referendum relating to RA's. I have discussed the status of RA's compensation and training with the Colleges Committee and received meaningful direction. I was also present for an initial meeting with a consultant for the University to review their organisational culture, and see this as a promising avenue for progress. Moving into the third quarter, the first steps I take will be to thoroughly inspect the contracts that RA's sign with the University of Otago, compare this to equivalent contracts at other Universities, and put out a public call for submissions from RA's to OUSA. These steps, as well as the subsequent actions I take, will result in the curation of a report that I can present to the University and the student body.

Goal Three: Mental and Sexual Health Support – This semester I collaborated with the SPCA to run the OUSA/SPCA College Cuddle Fix to lift spirits around exam time. I attended a few of these myself and my contact in the SPCA estimates that approximately 1000 residents attended



all the sessions in total – a number I am very pleased with! The sessions, running on a gold coin donation model, were also a fantastic source of funds for the SPCA, and included a significant donation of several hundred dollars from Unicol. This semester I was able to organise sessions for nine out of fifteen colleges. While I'm not terribly disappointed with this number, I did intend to provide one for every residential college, however I ran into availability issues. I will address this next semester by planning sessions earlier and with a larger timeframe, and by hopefully collaborating with Cat Rescue Dunedin. As a member of the Thursdays in Black Executive, I have advocated for increased awareness around consent, sexual harassment, and sexual violence. In the context of Residential Colleges, I advocated for more open discourse around these issues, as well as the systemic and cultural problems that perpetuate them, in an opinion piece I wrote alongside the Welfare Officer. I am also a vocal advocate for OUSA Student Support, and have on numerous occasions encouraged college residents to visit them. While I am pleased with this work, I will endeavour to do more in the second semester, particularly around issues such as first time flatting, an issue that can have a major impact on one's mental health. Practically, I envision this taking the form of sit in sessions or workshops with Student Support, who have previously expressed interest in doing so.

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